



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM
CID-SNEd-2025-001

TO: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Public Schools District Supervisors
Public/Private Elementary and Secondary School Heads
All Others Concerned

FROM: *LM*
LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

SUBJECT: 2025 WORLD AUTISM AWARENESS DAY

DATE: March 28, 2025

Attached are Memorandum CLMD-2025-081, titled "2025 World Autism Awareness Day," from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, and an *Advisory* from the Bureau of Learning Delivery of the Department of Education which encourage the participation of schools in the aforementioned activity, themed "Employment: The Autism Advantage" on **April 2, 2025**, for information, guidance, and appropriate action.

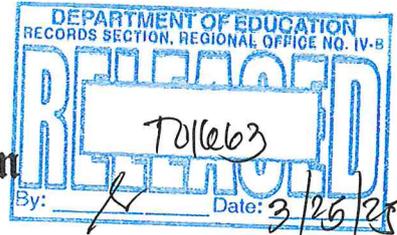
CID-SNEd/ROM03282025



Address: T. Roque St., Malusak, Boac, Marinduque
Tel. No.: (042) 754-0247 • **Fax No.:** (042) 332-1611
Email: marinduque@deped.gov.ph
Website: <https://depedmarinduque.com>



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2025-031

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **NICOLAS T. CAPULONG, PhD, CESO III**
Director IV
Regional Director

SUBJECT : **2025 WORLD AUTISM AWARENESS DAY**

DATE : **MARCH 24, 2025**

In reference to the attached Advisory from the Bureau of Learning Delivery dated March 20, 2025, the Department of Education (DepEd), in coordination with the National Council on Disability Affairs (NCDA) encourages the regions, divisions, and schools to celebrate the **2025 World Autism Awareness Day (WAAD) on April 2, 2025**. The celebration is held annually, as proclaimed by the United Nations General Assembly in 2008. This year's theme, "*Employment: The Autism Advantage*," emphasizes the integration of autism awareness with the broader objectives of sustainable development. The focus is on promoting inclusion and acceptance, ensuring that individuals with autism are fully supported, empowered, and celebrated within our communities.

For details on the celebration, please refer to the attached advisory for further information and guidance.

For queries, please contact **Dr. Wendell I. Formalejo**, CLMD Chief at clmd.mimaroparegion@deped.gov.ph or **Gerald S. Rizada**, Regional EPS in-charge of SNED, at gerald.rizada@deped.gov.ph.

For dissemination and appropriate action.

CLMD/GSR



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph





Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY
March 20, 2025

The Department of Education (DepEd), in coordination with the National Council on Disability Affairs (NCDA), encourages the regions, divisions, and schools to celebrate the **2025 World Autism Awareness Day (WAAD) on April 2, 2025**. The celebration is held annually, as proclaimed by the United Nations General Assembly in 2008. This year's theme, "Employment: The Autism Advantage," emphasizes the integration of autism awareness with the broader objectives of sustainable development. The focus is on promoting inclusion and acceptance, ensuring that individuals with autism are fully supported, championed, and celebrated within our communities.

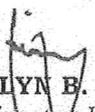
The Department encourages all schools to conduct any activities related to WAAD including but not limited to the following suggested school-based activities during the day:

- a. Inviting the public to visit schools and classes or other educational service providers for children and youth with Autism Spectrum Disorder (ASD);
- b. Holding cultural shows, sports fest, photo and work exhibits, advocacy campaigns in radio and television shows, and other activities featuring success stories of learners with ASD;
- c. Showcasing the potential capabilities of children and youth with ASD;
- d. Conducting dialogues with parents, service providers, and stakeholders on the theme of the Celebration;
- e. Discussing effective practices and systems of approach to better improve inclusion of children and youth with ASD in the classroom, school, and community during meetings in regular classes or school programs; and,
- f. Organizing day camp to provide opportunities for children and youth with ASD to explore and learn while having fun and to highlight the Celebration of National Intellectual Disability Week.

The link for the sample template for the banners, which schools can use, is provided at <https://tinyurl.com/WAAD2025>.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery-Student Inclusion Division (BLD—SID) by email at bld.od@deped.gov.ph, copy furnished to bl.sid@deped.gov.ph, or through telephone number 8637 – 4346.

For information and guidance.


MARILYN B. SIAO

Director III
Officer-in-Charge, Office of the Director IV
Bureau of Learning Delivery



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (02) 636-6540; (02) 633-6549 E-mail: bld.od@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph



General Assembly

Distr.: General
21 January 2008Sixty-second session
Agenda item 66 (a)**Resolution adopted by the General Assembly on 18 December 2007***[on the report of the Third Committee (A/62/435)]***62/139. World Autism Awareness Day***The General Assembly,*

Recalling the 2005 World Summit Outcome¹ and the United Nations Millennium Declaration,² as well as the outcomes of the major United Nations conferences and summits in the economic, social and related fields,

Recalling also the Convention on the Rights of the Child³ and the Convention on the Rights of Persons with Disabilities,⁴ according to which children with disabilities should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community, as well as the full enjoyment of all human rights and fundamental freedoms on an equal basis with other children,

Affirming that ensuring and promoting the full realization of all human rights and fundamental freedoms for all persons with disabilities is critical to achieving internationally agreed development goals,

Aware that autism is a lifelong developmental disability that manifests itself during the first three years of life and results from a neurological disorder that affects the functioning of the brain, mostly affecting children in many countries irrespective of gender, race or socio-economic status, and characterized by impairments in social interaction, problems with verbal and non-verbal communication and restricted, repetitive behaviour, interests and activities,⁵

Deeply concerned by the prevalence and high rate of autism in children in all regions of the world and the consequent development challenges to long-term health care, education, training and intervention programmes undertaken by Governments, non-governmental organizations and the private sector, as well as its tremendous impact on children, their families, communities and societies,

¹ See resolution 60/1.

² See resolution 55/2.

³ United Nations, *Treaty Series*, vol. 1577, No. 27531.

⁴ Resolution 61/106, annex I.

⁵ See *International Statistical Classification of Diseases and Related Health Problems*, tenth revision (subcategories F84.0 and F84.1), endorsed by the forty-third World Health Assembly in May 1990.

Recalling that early diagnosis and appropriate research and interventions are vital to the growth and development of the individual,

1. *Decides* to designate 2 April as World Autism Awareness Day, to be observed every year beginning in 2008;

2. *Invites* all Member States, relevant organizations of the United Nations system and other international organizations, as well as civil society, including non-governmental organizations and the private sector, to observe World Autism Awareness Day in an appropriate manner, in order to raise public awareness of autism;

3. *Encourages* Member States to take measures to raise awareness throughout society, including at the family level, regarding children with autism;

4. *Requests* the Secretary-General to bring the present resolution to the attention of all Member States and United Nations organizations.

*76th plenary meeting
18 December 2007*